| **Maths** | **Science** | | **English** |
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| **Arithmetic**  **TIMES TABLES PRACTISE – e.g. TT Rockstars**  Research number facts about Bury St Edmunds, Venice and Rio de Janeiro. Compare them (e.g. distances or populations)  Complete an arithmetic test (on class page on website).  Find out the dates of 5 famous events in the history of Bury St Edmunds or Venice – write the years they happened in Roman numerals. | Complete one of these experiments on this site: <http://www.sciencekids.co.nz/experiments.html>  Make sure that you have an adult to help you!  floating eggs  melting chocolate  make a parachute  oil and water  vinegar volcano  moving molecules  does an orange float or sink? | | **Reading**  **READING WITH AN ADULT 3-4 TIMES PER WEEK**  Write a book review for another book by Roald Dahl  Complete one of the Twinkl Reading tests (on class page on website).  Choose 5 ambitious words from your reading book and research what their definitions and origins are. |
| **Reasoning**  Complete a maths test (on class page on website)  Create some Venice themed word problems.  Write some money based word problems using pounds and euros.  Using car number plates, create some addition, subtraction, multiplication or division word problems (and solve them). | **Year 5 – Autumn Term**  **Bury St. Edmunds and Beyond**  ***BOLD home learning should be completed EVERY WEEK.***  *Pick one other task from the grid each week.*  *Tasks in the ‘Topic’ section should only be completed* ***once per half term****.* | | **SPaG**  Write a really good story opening using at least 8 fronted adverbial phrases.  Write a biography about someone you know.  Make a poster to help you remember some of the Y5/6 spelling list.  Write 10 sentences about Venice or Rio de Janeiro, using adventurous vocabulary. |
| **Topic** | | | |
| Research the life of St. Edmund and write a biography for him.  Make an Italian/English phrase book containing at least 20 words.  Design a card/board game about Venice or Rio de Janeiro.  Use the internet to research Venice or Rio using 3 different search engines. Write down the facts you find. Are there any differences between the facts from different search engines? | | Create a mobile to hang up in the classroom, based either on Venice, Bury St. Edmunds or Rio.  Find and make an Italian themed recipe or traditional Italian food.  Choose a picture by an Italian artist. Can you recreate it and explain why you chose it?  Research the history of Venice or Rio and create a timeline. | |

| **YEAR 5 AUTUMN TERM Spelling List -**  Week beginning: | | |  |
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| **8/9/25 – “-cious”**   1. vicious 2. gracious 3. spacious 4. malicious 5. precious 6. conscious 7. delicious 8. suspicious 9. atrocious 10. ferocious | **15/9/25 – “-tious or –ious”**   1. ambitious 2. cautious 3. fictitious 4. infectious 5. nutritious 6. contentious 7. superstitious 8. pretentious 9. anxious 10. obnoxious | **22/9/25 – short vowel sound i (spelt with y)**   1. symbol 2. mystery 3. lyrics 4. oxygen 5. symptom 6. physical 7. system 8. typical 9. crystal 10. rhythm | **29/9/25 – long vowel sound i (spelt with y)**   1. apply 2. supply 3. identify 4. occupy 5. multiply 6. rhyme 7. cycle 8. python 9. hygiene 10. hyphen |
| **6/10/25 – homophones and near homophones**   1. past 2. passed 3. proceed 4. precede 5. aisle 6. isle 7. aloud 8. allowed 9. affect 10. effect | **13/10/25– homophones and near homophones**   1. farther 2. father 3. guessed 4. guest 5. heard 6. herd 7. led 8. lead 9. mourning 10. morning | **20/10/25 – words with ‘silent’ letters**   1. doubt 2. lamb 3. debt 4. thumb 5. solemn 6. autumn 7. column 8. knight | **3/11/25 – words with ‘silent’ letters**   1. wrestle 2. wrapper 3. island 4. aisle 5. debris 6. mortgage 7. Christmas 8. Yacht |
| **10/11/25 – modal verbs**   1. can 2. could 3. may 4. might 5. must 6. shall 7. should 8. will 9. would | **17/11/25 – words ending in ‘ment’**   1. equipment 2. environment 3. government 4. parliament 5. enjoyment 6. document 7. management 8. movement 9. replacement 10. statement | **24/11/25 – adverbs of possibility and frequency**   1. certainly 2. definitely 3. possibly 4. perhaps 5. probably 6. frequently 7. often 8. occasionally 9. rarely 10. always | **1/12/25 – Statutory spellings**   1. vegetable 2. vehicle 3. bruise 4. soldier 5. stomach 6. recommend 7. leisure 8. privilege 9. occur 10. neighbour |
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